

Academic Year: 2025/2026		Total fund allocated: £17,030	Date Updated: September 2025			RAG			
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 70.5%		Autumn	Spring	Summer
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:					
Buy new equipment for the PE / Swimming department to fit in line with delivery of PE curriculum.	<ul style="list-style-type: none"> <li>When planning new MTP's liaise with the PE &amp; swim department to see what equipment needs to be ordered to ensure delivery of new curriculum is implemented accordingly.</li> <li>Complete an inventory as and when required to list what equipment we need.</li> </ul>	£6,000	Increased engagement in lessons due to new equipment brought for each new unit delivered.	maintain and replace equipment annually					
Improve physical activity options for SEND pupils	<ul style="list-style-type: none"> <li>Adapted PE and sensory movement equipment (e.g., balance equipment, soft play mats, tactile balls)</li> </ul>	£6,000	Improved participation and enjoyment among SEND pupils	Build inclusive PE planning into curriculum; staff CPD on adaptive delivery.					
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 1.5%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:					
Celebrate sporting achievements to motivate all pupils	purchase trophies or medals to celebrate success of pupils each month – Sporting star of the month (1 for each pedagogy and phase = 10 trophies total)	£250	Pupils more motivated and proud of achievements	Continue embedding recognition culture					

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation: 5.8%				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:					
Raise staff confidence and skill in teaching PE that includes inclusive and adaptive practices	<ul style="list-style-type: none"> <li>JG to meet with staff to see if there are any gaps in knowledge at present.</li> <li>JG / other staff to look at courses</li> </ul>	£1,000	Teachers feel confident adapting lessons for all abilities	Build internal CPD library and peer observations Annual refresher CPD; create online resource hub					

	they wish to attend. • JG to liaise with HR to book cover for lessons for any PE staff that may access CPD sessions.						
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 13.4%</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>			
To fix and maintain our adaptive bikes we have on site so that pupils are able to access these as part of the PE curriculum.	JG to contact company to complete annual safety checks on bikes to bring them up to standard. When all have been fixed, JG to implement a playground rota for when certain classes can access the bikes.	<b>£500</b>	Increase the number of pupils who attend bike-ability courses that are completed in school. Class teams are encouraged to use the adaptive bikes when PE are not using them.	Ensure regular maintenance of bikes by class teams who are using them. This will reduce the amount of money needing to be spent during the annual check-up.			
Taster sessions (either on site or off site) where pupils take part in a wide range of activities they may not access on the curriculum.	Organise with sports companies who can come in to offer sporting days where pupils can take part in activities that are not on the curriculum. (Trampolining, Rock climbing, golf). Alternatively, JG to liaise with organisations that can offer days / slots where our pupils can access a certain facility in a safe manner.	<b>£1,780</b>	Pupils try new sports; improved enthusiasm.	Build links with local clubs for continuity.			
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation: 8.8%</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>			
Develop intraschool competition opportunities for PMLD pupils	Termly house tournaments and inclusive sports days Buy new Boccia / Kurling Equipment.	<b>£1,500</b>	Increase the amount of time spent on sessions for pupils who do not access the PE curriculum in the same way as others.	Reinstate PMLD Kurling competition. Create a new Boccia Tournament.			
<b>Total Allocated</b>		<b>TOTAL £17,030</b>	<b>Total Spend -</b>				